

Title I Annual Parent Meeting

Whispering Winds Charter School

August 13, 2020



**We're Making a Difference
One Child at a Time**

What is Title I?



- ▶ Title I is the largest federal assistance program for our nation's schools.
- ▶ The goal of Title I is a higher quality of education for every child. Its purpose is to address the academic needs of students and to assist them in meeting their state's academic standards.
- ▶ The program serves millions of children in public elementary and secondary schools each year including eligible students in private schools.

Title I Funding

The federal government provides funding to states each year for the Title I program.

WWCS students are eligible for supplemental funding through Title I, part A based on Economically Disadvantaged information gathered through Federal Lunch Program data.

WWCS implements a school-wide program, all students benefit from the supplemental services provided by Title I.

Title I Programs Provide Supplemental Support

- ▶ Additional teachers and paraprofessionals
- ▶ Additional training for school staff
- ▶ Extra time for instruction (after school programs)
- ▶ Parental Involvement Activities
- ▶ A variety of supplemental teaching materials, equipment, and technology

Title I Budget

Parents assist in deciding how to use Title I funds.

Please attend meetings or complete surveys about our Title I Budget.

All Title I schools must document that parents were involved in the budget/planning process.

Input from the Directors, Parents, School Advisory Council, and School Staff determines how Title I funds will be used.

Parent's Right to Know

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school:

- School Improvement Plan (SIP)-Serves as Title I school plan
- Compact
- Parent-Family Involvement Plan (PIP) for the school and district

You may request and attend meetings to express your opinions and to formulate suggestions and to participate, as appropriate, in decisions relating to the education of your children,

***Please review these documents and attend meetings or complete surveys to share your input...we need and want you to be involved.**

Parent's Right to Know

- Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science
- Request and receive information on the qualifications of your child's teacher and paraprofessionals that are working with your child
- Be informed if your child is taught by a teacher who does not have state certification.

School Advisory Council

- ▶ Regular meeting dates will be set at first meeting.
- ▶ SAC is where parents/guardians can give input on the parent involvement plan, school improvement plan, and parent involvement budget.

Florida State Standards Assessment (FSA)

- ▶ FSA- 3rd, 4th, and 5th graders- Begins in late February-May (ELA/Math)
- ▶ FCAT 2.0 Science for 5th grade
- ▶ STAR assessment for FLKRS KG, first 30 days of school, required by the state (purpose is to measure pre-k)

Other Assessments

District Wide

- ▶ i-Ready in Reading and Math
- ▶ Write Score (3rd-5th) per year

School Based

2 x

- ▶ Fluency monitoring in reading/math (KG-5th) frequency depends on grade level
- ▶ Quizzes and test from core curriculum, frequency depends on grade level

Purpose of all assessments is to help teachers make instructional decisions for planning instruction and determining what progress students are making.

School Performance

SG 2018-2019 = A

Continued over for 2020-2021 School Year

- ▶ Third Grade Reading: 67% proficient, 95% pass rate
- ▶ Third Grade Math: 56% proficient, 78% pass rate
- ▶ Fourth Grade Reading: 57% proficient, 100% pass rate
- ▶ Fourth Grade Math: 71% proficient, 93% pass rate
- ▶ Fifth Grade Reading: 35% proficient, 80% pass rate
- ▶ Fifth Grade Math: 55% proficient, 80% pass rate

Passing= score of 2 or higher

Proficient= score of 3 or higher

FSA Levels of Performance for Students

Levels of Performance on FSA and FCAT 2.0
The goal is to be a level 3, 4, or 5 (ELA, Math, Science)

Level 1	Level 2	Level 3	Level 4	Level 5
Students at this level demonstrate an inadequate level of success with the challenging content of the <i>Florida Standards</i> .	Students at this level demonstrate a below satisfactory level of success with the challenging content of the <i>Florida Standards</i> .	Students at this level demonstrate a satisfactory level of success with the challenging content of the <i>Florida Standards</i> .	Students at this level demonstrate an above satisfactory level of success with the challenging content of the <i>Florida Standards</i> .	Students at this level demonstrate mastery of the most challenging content of the <i>Florida Standards</i> .

State Requirements for 3rd Grade

- ▶ Level 2 or higher on FSA Reading
- ▶ State statute requires that students who are not on level in third grade are to be retained.
- ▶ If a student in grade 3 earns a level 1 on the FSA in Reading, he/she will be invited to summer reading camp. (6 weeks June/July)
- ▶ This additional instruction allows students to work on reading gaps and take another assessment at the end of the camp to determine if they are on level to be promoted to 4th grade.

School Public Accountability Report Card (SPAR)

School Public Accountability Report (SPAR) provides parents and the community with important information about each public school

- ▶ Demographic data
- ▶ School safety and climate for learning information
- ▶ Academic data
- ▶ Graduation rates
- ▶ Class sizes
- ▶ Teacher and staff information
- ▶ Curriculum and instruction descriptions
- ▶ Postsecondary preparation information

Available at the school office or online on our webpage at:

www.whisperingwindscharter.com

Programs for Students

- ▶ English Language Learners (ELL)
- ▶ Students with Disabilities (SWD)
- ▶ Multi-Tiered System of Supports (MTSS)

A framework for schools to provide academic and or behavioral/social-emotional instruction/intervention supports matched to students need in alignment with educational standards.

Reading and Math Curriculum at WWCS

Reading

- ▶ Core- Reading Street
- ▶ Supplemental-Read Well/Orton Gillingham and Ready Reading
- ▶ i-Ready on-line instruction

Math

- ▶ Core- Everyday Math
- ▶ Supplemental- Ready Math
- ▶ i-Ready on-line instruction

Grading Policy

- ▶ KG-1st -standards based report card
- ▶ 2nd -5th -students receive numeric grades for ELA (Reading, writing, listening, & speaking), Math, Science and Social Studies.
- ▶ Students also receive an i-Ready diagnostic report every 9 weeks.

Grading Scale

A	90 - 100	Outstanding
B	80 - 89 average	Above
C	70 - 79	Average
D	60 - 69 acceptable progress	Lowest
F	0 - 59	Failure

Parent-School Compact

Every Title I School has a Compact. It is an agreement between the parent, student, and school to encourage the highest student achievement

Please review and sign your child's Compact, then return it to your child's teacher.

Parent- Family Engagement Plan (PIP)

Our school's PIP is located on our school website and a PIP summary will be given to parents outlining our activities.

The PFEP Sections include information about the following:

- ▶ Parent Trainings to increase student achievement
- ▶ Staff Trainings for engaging parents
- ▶ Communication methods between home and school
- ▶ Flexible Meeting Times
- ▶ Accessibility for parents
- ▶ Coordinating with other Federal Programs

We need your help!

Active Parent Involvement

- ▶ Share a love of learning
 - ▶ Read to your child
 - ▶ Ask your child to read to you
 - ▶ Visit the Title I Family Resource area
 - ▶ Review the Compact throughout the year
 - ▶ Volunteer
 - ▶ Participate in giving your input for our SIP, PIP, and budget
- ▶ Show interest in your child's school day
 - ▶ Ask her/him questions
 - ▶ Check homework
 - ▶ Praise their efforts
 - ▶ Encourage good study habits
 - ▶ Communicate with the teachers and other staff
 - ▶ Attend events

Attendance Policy

- ▶ School Day 8:00-2:30
- ▶ On the fifth absence parent notification will be made, upon the 10th absence a conference must be held.
- ▶ Combination of 3 unexcused tardies and/or check-outs will count as an absence
- ▶ No checking out allowed the last 30 minutes of the day without approval by administration that it is an emergency.

Attendance Policy cont.

- ▶ Excuse notes must be provided within 3 days of absence, tardy, or check-out to be excused.
- ▶ Please make doctor and other appointments after 2:30 and ALWAYS get a note.

Parent Communication

- ▶ REMIND (texts)
- ▶ Phone Home System (calls)
- ▶ Classroom Newsletters
- ▶ Skyward
- ▶ Planners, folders, binders
- ▶ Teacher Phone calls
- ▶ Email
- ▶ Parent Conferences
- ▶ School Facebook Page

School Contacts

Directors - Kimberly Bartley Jennifer Pittman

Office Manager-Angie Jordan

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Parents, together
we can accomplish
great things!

